



| Look at the number of spots on a set of dominoes. | You might not need all the frames. |
|---|---|
| How many dominoes have a total of 4 spots? | |
| | |
| Name/s: | MATHS QUEST 5 |

| Look at the number of spots on a set of dominoes. | You might not need all the frames. |
|---|---|
| How many dominoes have a total of 6 spots? | |
| ? ? | |
| Name/s: | MATHS QUEST 6 |

| I am finding dominoes that | Which dominoes belong? |
|----------------------------|-------------------------------------|
| | |
| | |
| I am finding dominoes that | Which dominoes don't belong? |
| | |
| Name/s: | MATHS QUEST 7 |

You might **not** need all the frames. Look at the number of spots on a set of dominoes. How many dominoes have a total of **8** spots? **MATHS** Name/s:

Use **one** set of dominoes. Find pairs of dominoes that have a **total of 6 spots**.

You might **not** need all the frames.

A domino **can't** be in more than one pair. How do you know you've found as many pairs as possible?

Name/s:

You might **not** need all the frames.

Use **one** set of dominoes. Find pairs of dominoes that have a **total of 8 spots**.

A domino **can't** be in more than one pair. How do you know you've found as many pairs as possible?

+ = 8

+

= 8

+ = 8

+ = 8

+

= 8

MATHS QUEST

10

Name/s: _____

I made a pile of dominoes that had two even numbers, like 2 and 6. I also made a pile of dominoes that had two odd numbers, like 1 and 5. How many dominoes don't belong in either pile?

Name/s: _____

MATHS QUEST Here is the double 6 domino. Find all the dominoes can I put with it to make a total of **more** than **18** spots altogether. **MATHS** Name/s: _____ Take these two dominoes from a set to start this domino square. The place where the Dominoes touch **must** be the **same** number. Use the rest of the set to find all the pairs that could complete it. Name/s: _____

Take these two dominoes from a set to start this domino square.

The place where the Dominoes touch **must** be the **same** number.

Use the rest of the set to find all the pairs that could complete it.

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